#### National Drug Research Institute

**Preventing Harmful Drug Use in Australia** 



# Swimming with crocodiles: lessons learned from 40 years of trying to influence policy

Steve Allsop
National Drug Research Institute



## The importance of drug policy

 Drugs have destroyed many people, but wrong policies have destroyed many more

Kofi Annan UN Secretary General



#### Research and knowledge transfer

 Many recognise importance of knowledge transfer, but it remains a challenge

### Research and knowledge transfer

 Many recognise importance of knowledge transfer, but it remains a challenge

(Not a new challenge)

#### **Lomas 1997**

Decision makers in the British merchant navy took 263 years to introduce citrus juice as a routine preventive for scurvy following Lancaster's first demonstration of its value in 1601

Miller and Hester 1986

- Last 40 years burgeoning research output
- How do we ensure evidence translation and adoption into policy?



# The challenge of evidence-based policy

 In general there is a history of disappointment at how research has influenced policy

"There has been disappointment at the lack of progress in promoting evidence-based policy & management compared with the relative success of evidence-based medicine ... the consumers of policy & management research have not found the outputs sufficiently relevant & useful, & researchers have become frustrated by the lack of uptake of the results of such systematic reviews by policy makers & managers." Sheldon 2005

"... many researchers are politically naïve. They have a poor understanding of how policy is made & have unrealistic expectations about what research can achieve." Black 2001

## The particular challenges in the AOD field

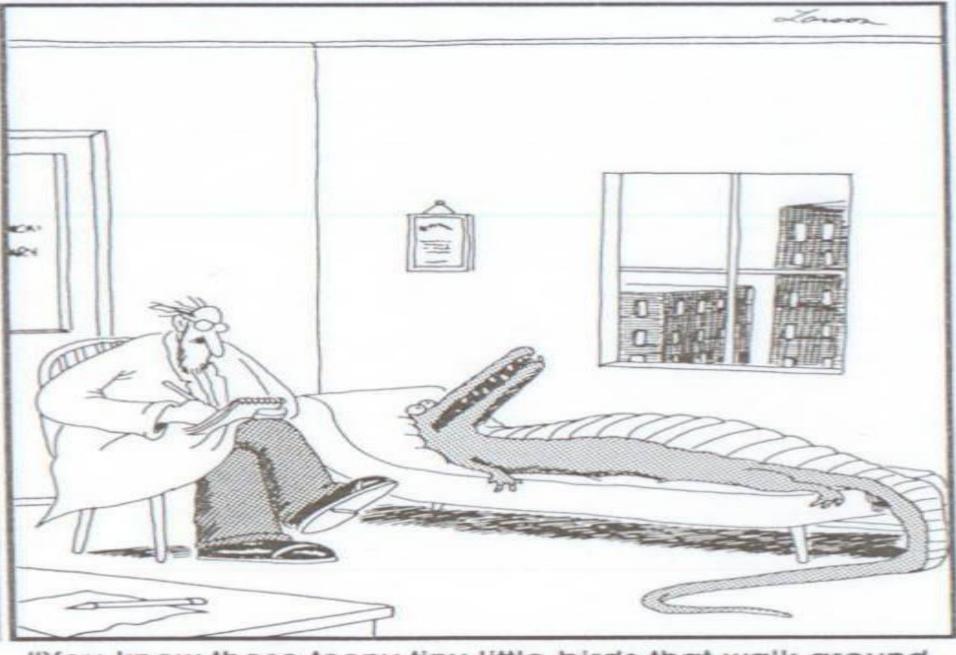
- A domain
  - With significant contentions, morals and strong beliefs
  - That doesn't always sing from same songsheet
  - That sometimes seems to involve more internal dissent than cohesive external advocacy



- Policy and evidence do not always coincide:
  - There is almost an inverse relationship with evidence and what the community and governments will support
  - Beliefs about drug use appear to have more impact than evidence ("it's a minority of consumers who are different - "bad" "self-inflicted" "moral weakness" "abuser" "addict" "sick")

- Policy and evidence do not always coincide:
  - There is almost an inverse relationship with evidence and what the community and governments will support
  - Beliefs about drug use appear to have more impact than evidence ("it's a minority of consumers who are different - "bad" "self inflicted" "moral weakness" "abuser" "addict" "sick")
- Policy decisions are made in ignorance (deliberate or otherwise) of the evidence
  - E.g. deregulation of alcohol supply in many countries which results in increased supply





"You know those teeny tiny little birds that walk around so trustingly inside a crocodile's mouth? Well, I just been eatin' those little guys like popcorn."

Uncertainty of where to start

## Contention about the role of researchers



## Contention about the role of researchers

- Some (e.g. Doll) argue there is a critical role for researchers to engage in advocacy
- Others argue that:
  - Researchers can help create a context for evidencebased practice, or engage in advocacy, but they are not always the most appropriate to engage in such strategies and the risks are great
  - Research and policy are like oil and water research is about evidence, fidelity and logical argument while politics is about the next election, perceptions, bargains and timing

## The distinct challenges of policy influence

- Prevention and treatment practitioners might seek out evidence, policy makers are less likely to (Lenton 2004)
- They may be more responsive to that which is consistent with their position, but ignore or even trivialise/demonise evidence or arguement which is inconsistent with this
- Competing with evidence are:
  - Personal (or close) experience
  - Beliefs/conceptualisations of AOD use
  - Party politics
  - Political opportunity
  - 'Deals' and promises
  - Policy history
  - Timing



## The question of - what is evidence?



#### The question of - what is evidence?

- We must beware of assumptions about the nature and role of science and evidence (Ritter et al 2018)
- Science provides us with contestable hypotheses not with "proof" or "fact"
- There are diverse accounts/understanding of evidence evidence is not irrefutable certainty – it is contestable and it does not emerge and is not used in a vacuum – it is directly influenced by beliefs of individuals, communities and coalitions
- And these coalitions have diverse degrees of influence or dominance, which in themselves are dynamic



### The question of - what is evidence?

 As noted by Ritter and colleagues, and drawing on the work of others, examining policy influences, key to policy impact can be the role and influence of coalitions and brokers or policy entrepreneurs

#### But what is evidence?

- As noted by Ritter and colleagues, and drawing on the work of others examining policy influences, key to policy impact can be the role and influence of coalitions and brokers or policy entrepreneurs
- and in the drug field we should be aware they can validate or invalidate evidence (to themselves and others) with a simple anecdote



## The distinct challenges of policy influence

- For every research finding there is an anecdote that negates it Sweedler and Stewart (2006)
- When evidence is contestable and when there are diverse views and contentions anecdotes can be even more influential

## The distinct challenges of policy influence

- For every research finding there is an anecdote that negates it Sweedler and Stewart (2006)
- When evidence is contestable and when there are diverse views and contentions this can be even more influential
- And then of course systems can be moribund
  - Altering one part of the system puts pressure on others and bureaucracies resist change

# How do researchers/public health advocates combat the influence of such anecdotes?



# How do researchers/public health advocates combat the influence of such anecdotes?

- Do we need to develop our own anecdotes? (for example, Ralph Hingson and work on drink driving)
- Do we need to mind our language?
  - Some of our language supports bimodal distribution of alcohol problems and marginalisation of AOD consumers
  - Some of our language supports stigma and discrimination



# How do researchers/public health advocates combat the influence of such anecdotes?

- Do we need to develop our own anecdotes? (for example, Ralph Hingson and work on drink driiving)
- Do we need to mind our language?
  - Some of our language supports bimodal distribution of alcohol problems and marginalisation of AOD consumers
  - Some of our language supports stigma and discrimination
  - Choice of words, not so much logic or evidence, influenced support for changes to cannabis legislation in WA Drug Summit



## Influencing policy

 There is a discipline, art, or science of policy change, and those of us who wish to directly influence policy should familiarise ourselves with models, strategies and/or skills or align ourselves with those with relevant expertise

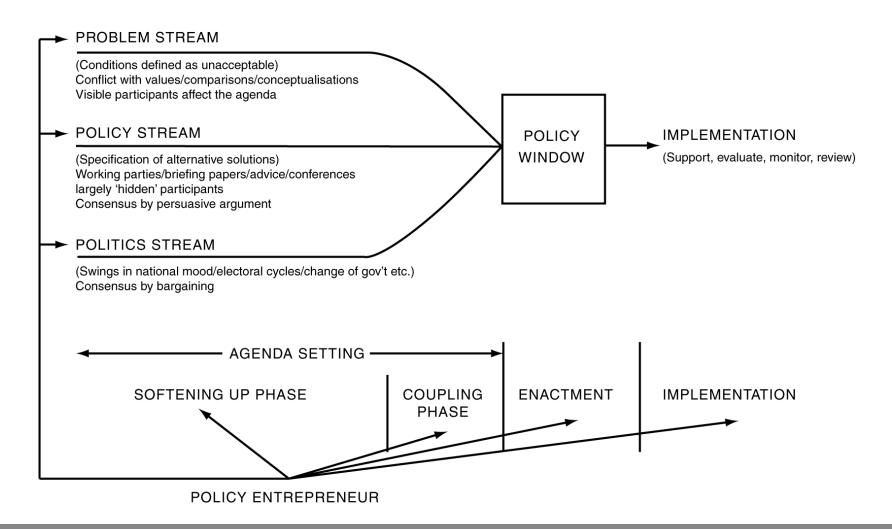


# There are various models of policy influence and change

- For example
  - Advocacy Coalition Framework
  - Punctuated Equilibrium
  - Kingdon's Multiple Streams



## Kingdon's model of policy change



- Joining of problems, policy alternatives and politics
- Participants or players may be hidden or visible agenda influencers
- A (worrying) event or series of events or problems, that concern a community (or influential individual) and that a government perceives it must address, is more likely to be placed on the agenda:

"Policy entrepreneurs invest considerable resources bringing their conception of problems to officials' attention, and trying to convince them to see problems their way." Kingdon 1995



- Policies that survive the messy processes (sometimes called a primeval soup) are:
  - Possible (technically feasible)
  - Congruent with community and key player values and acceptable
  - Politically attractive
  - Feasible within budgetary and other (practical) constraints

The importance of timing and bargaining:

Policy entrepreneurs "... lie in wait - for a window to open ... [then] they are ready to paddle and their readiness, combined with their sense of riding the wave and using forces beyond their control contributes to success". Kingdon 1995

#### The importance of timing and bargaining:

Policy entrepreneurs "... lie in wait - for a window to open ... [then] they are ready to paddle and their readiness, combined with their sense of riding the wave and using forces beyond their control contributes to success". Kingdon 1995

Others also highlight the role of beliefs that exist or accrue or are reinforced among coalitions

(concerned parents; members of the community, police; politicians; industrial/community leaders)



# Importance of community perceptions

- How communities and coalitions perceive issue(s) matters
  - e.g. models of drug use/dependence
  - Marginalisation vs inclusive approach with consumers

## Importance of community perceptions

- How communities and coalitions perceive issue(s) matters
  - e.g. models of drug use/dependence
  - Marginalisation vs inclusive approach with consumers
- May tolerate impersonal distal outcomes of drug use, but less willing to tolerate more immediate outcomes that have personal relevance
- If we wish to engage communities:
  - Challenge prevailing views
  - How change/effective responses have personal relevance
  - It is possible to act and things will improve



## What are the lessons for researchers?

- Accumulate evidence and identify how to make it relevant
  - identify the problem and ensure the research outcome can be perceived as a viable solution that is relevant to the policy makers and community

## What are the lessons for researchers?

- Accumulate evidence and identify how to make it relevant
  - identify the problem and ensure the research outcome can be perceived as a viable solution that is relevant to the policy makers and community
- Challenge unhelpful "beliefs"
- Look for emerging windows of opportunity that occur in the problem and political spheres
- Better understand the policy process and create partnerships and understand the role of coalitions and entrepreneurs
- Be prepared



## What are the lessons for researchers?

- Accumulate evidence and identify how to make it relevant
  - identify the problem and ensure the research outcome can be perceived as a viable solution that is relevant to the policy makers and community
- Challenge unhelpful "beliefs"
- Look for emerging windows of opportunity that occur in the problem and political spheres
- Better understand the policy process and create partnerships and understand the role of coalitions and entrepreneurs
- Be prepared unlike me



#### What are the risks for researchers?



#### What are the risks for researchers?

- Conflict with our training. For example:
  - Engage in a process that may demand confidentiality vs public debate
  - Need for quick response vs need for careful consideration and peer review

#### What are the risks for researchers?

- Conflict with our training. For example:
  - Engage in a process that may demand confidentiality vs public debate
  - Need for careful consideration and peer review vs immediate response
- Maintain scientific position vs pragmatism/bargaining
- Risks
  - Lose perceived objectivity
  - Attacked by opposing interest groups
  - Lose funding
  - Find it hard to argue (one anecdote disproves good science)



# Cannabis A case example



# Cannabis A case example

- Lenton et al. developed a review of legislative options for Victoria
- Members of WA state branch of Australian Labor Party favored cannabis law reform
- Drug Summit created
  - One small group focused on law reform
  - Commitment to reform cannabis legislation carried by Summit

## Cannabis A case example

- Govt. established Working Group on Drug Law Reform to develop implementation
  - Lawyer, police, researcher, GP, government representatives from Justice and Drug and Alcohol Office
- The subsequent changes maintained cannabis possession and cultivation as illegal, but allowed discretion of police to issue an infringement notice with aim to encourage treatment engagement and remove barriers to treatment

#### Role of bureaucrat and researcher

- Represent govt. (while I was out of town) & manage government contribution in context of diverse interest groups of police, medicine, law, research
- Evidence vs pragmatism and politics

#### Role of bureaucrat and researcher

 Manage external pressure of interest groups and act as government media spokesperson  My position became political

#### Role of bureaucrat and researcher

Brief politicians:

- Evidence vs pragmatism
- Evidence vs politics
- Evidence vs prejudice

 Directly advise Minister and Parliamentary Secretary

 Perceived political alignment



### Legislation was enacted What influenced this?

- Window of opportunity
- Quality research provided from a reliable and trusted source, who understood policy development
- Personal relationships
- Persistence
- Public support
- What influenced debate?
  - Summit:
    - Language critical
    - Personal relevance
    - Credibility of sources of information



#### What were the barriers and/or risks?

- Personal models of drug use:
  - Prejudice: punishment not treatment
- Media bias coupled with anecdote which was given equal or more weight than evidence evidential vacuums filled with anecdote and opinion
- Party politics a wedge; tough vs soft on crime
- Political expedience not evidence or logic or even belief



#### What were the barriers and/or risks?

- Evidence can be countered with anecdote, and evidential vacuum was particularly risky
  - "Cannabis is 30 times stronger and so causes MH problems"
  - Contradicting anecdote invited vilification
- Political opportunity and pragmatism
  - Fueled community misinformation –it's legal
  - Reduced opportunity for meaningful evaluation politically risky
  - Reduced opportunity to educate community (law and harm) and enhance treatment access, especially for young people
- Researchers cast as political manipulators



### What are the general lessons?

#### Can we

- learn to operate from same songsheet and present a more cohesive view (e.g. alcopops tax)
- address funding models that create competition, short term employment, stifle cohesion and development
- create a long term strategic vision
- avoid debates that tackle the individual and not the issue
- create closer alignment between peaks, service providers and researchers

### What are the general lessons?

#### Can we

- learn to operate from same songsheet and present a more cohesive view (e.g. alcopops tax)
- address funding models that create competition, short term employment, stifle cohesion and development
- create a long term strategic vision
- avoid debates that tackle the individual and not the issue
- create closer alignment between peaks, service providers and researchers
- Address stigma and discrimination as a priority



#### **Conclusions**

- Researchers have an important role in policy development
- There are distinct skills and risks
- Requires ability to:
  - Develop evidence
  - Identify relevance for community and policy
  - Understand process and create partnerships
  - Understand and manage risks
  - Look for opportunities and be prepared
  - Persist



#### **Conclusions**

- If we wish to better influence policy we need to better understand what coalitions exist and/or how we can influence
- To influence and join with coalitions to provide meaningful solutions and to recognise that
  - Evidence is not just isolated fact and policies and interpretation of evidence are influenced by beliefs
- Borrowing from Ritter and colleagues we need to:
  - Identify and support policy entrepreneurs/policy brokers
  - Challenge models that create a context antagonistic to evidence
  - Help create and be alert to windows of opportunity ready with solutions and,
  - Persevere



Steve Allsop

S.allsop@curtin.edu.au

www.ndri.curtin.edu.au